

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£17209
Total amount allocated for 2021/22	£16670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33079

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To offer a different type of activity within school and to encourage fitness and a lifelong love of fitness	Enhancement of the current provision to ensure safe use of for all children in a variety of different sporting activities and events	£9000 £16000	Ongoing	The school to continue to work with the Parish Council to maintain the facility
To promote dance as a form of physical education and an aid to wellbeing	All pupils have access to high-quality dance tuition.	£450	Dance and drama lessons well resourced, pupils enjoy dance and have access to dance outside of the timetabled curriculum (to be completed)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>The profile of PE and sports is raised across the school as a tool for school improvement.</p> <ul style="list-style-type: none"> Update parents on ParentApp Update PE board Update curriculum page on the website 	<p>Sporting events shared and celebrated through a range of media.</p> <p>School partnership – The Corbet</p> <p>Participation to continue in person.</p>	£750	<p>Increased participation in cluster wide tournaments (rolled down from Y6 to Y2). Development of “gamesmanship” – fair play, losing positively, winning with grace. Sharing and working as a team.</p>	<p>Extend leadership opportunities for children</p> <p>Develop role of PE coordinator</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Increase skills, knowledge and confidence of staff teaching PE</p> <p>The knowledge and confidence of the PE coordinator will be increased to ensure good quality provision of PE is delivered across the school.</p>	<p>Coaching company – working 1 hour per week across classes in both KS1 & KS2 with staff attending to work with providers on long, medium and short term plans</p>	£4980	<p>Children will make good progression in developing skills in a range of different sports. Increased confidence of school staff in delivering PE</p> <p>Development of long medium and short term plans</p>	<p>Continue development of a curriculum with clear progression, whilst taking advantage of enhancement opportunities for pupils and staff as they arise.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to experience and have access to a variety of sports and to gain confidence to try out new activities	<ul style="list-style-type: none"> - cricket experience day - tennis experience day - bikeability - Football coaching - after school sports' club - dance workshops - PE lessons to include kurling, table tennis - Phoenix Academy Dance and Drama - Whole school Forest School Days 	£500	A good number of our pupils attend cricket clubs already. Others from this were encouraged to consider attending. Football coaching is offered to all children as an extra-curricular activity. Phoenix Academy dance and drama opportunities offered for all. Cultural dance activities organised each term.	These activities are offered repeatedly

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Opportunities to take part in both competitive and non-competitive sporting activities with their peers. The children develop their social skills and gain confidence in different environments and develop relationships with other schools.	Inter school sports partnership with the Corbet feeder schools After school sports club with focus on learning skills particular to different sports	£550 £1200	Pupils feel part of a team, working together. Know and apply appropriate skills for different sports.	Continue with both of these opportunities. Move to in person competition as soon as permitted.

Signed off by	
Head Teacher:	Mrs S Burgoyne
Date:	31 st July 2022
Subject Leader:	Lauren Cadwallader
Date:	31 st July 2022
Governor:	Eve Whitmore
Date:	31 st July 2022