



Long Term Plan – RE

Religious Questions

Religious Education has moved from a subject that was perceived as ‘providing answers’ to one that is fundamentally about ‘the exploration of questions’. For all children RE should be an exploration, reflection or investigation of a range of appropriate questions. These questions must be both stimulating and challenging, and provide opportunities for children to gain important insights into their own beliefs and values as well as those represented in the religions and other world views being studied.

The 14 Religious Questions (RQ) from the Shropshire Agreed Syllabus that form the basis of St Andrew’s programme of study are set out below. Each component within a unit of work [this may be an individual lesson or series of lessons] should also be set out as a question. Units are based on recommendations the Church of England resource “[Understanding Christianity \(UC\)](#)”, Lichfield Diocese recommendations and the [Surrey RE Scheme of Work](#).

RQ1 Who am I?	RQ2 How do people express their beliefs through worship and celebration?	RQ3 Who is my neighbour?	RQ4 How should I lead my life?	RQ5 Where do I belong?	RQ6 How should we relate to others and the natural world?	RQ7 How do people make sense of hardship and suffering?
RQ8 Has science got all the answers?	RQ9 What do people believe about God?	RQ10 How is belief expressed through symbols and action?	RQ11 How do people express their beliefs about truth?	RQ12 How do people make sense of life and death?	RQ13 Where do people’s beliefs come from?	RQ14 Why do people’s belief and practice differ?



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Reception / Year 1 / Year 2 (three year cycle)

	Autumn	Spring	Summer
Year A	<p>What do Christians believe God is like? UC1.1 RQ1, RQ4, RQ9</p> <p>What are festivals and why do we have them? <i>Surrey pg 47, 106</i> RQ1, RQ4, RQ2</p>	<p>What do Muslims believe? <i>Surrey pg 80</i> RQ1, RQ4, RQ13</p> <p>Why does Easter matter to Christians? UC1.5 (Core learning) RQ1, RQ4, RQ12</p>	<p>How do Christians talk to God? <i>Surrey pg 44</i> RQ1, RQ4, RQ11</p> <p>How can I make a difference in the world? <i>Surrey pg 43, 98</i> RQ1, RQ4, RQ3,4,5</p>
Year B	<p>Why is the word God so important to Christians? UCF1 RQ1, RQ4, RQ9</p> <p>Why do Christians perform nativity plays at Christmas? UCF2 RQ1, RQ4, RQ2</p>	<p>Why are some stories special? <i>Surrey pg 45, 70</i> RQ1, RQ4, RQ13</p> <p>Why do Christians put a cross in the Easter garden? UCF3 RQ1, RQ4, RQ10, RQ11</p>	<p>What happens in our church? <i>Surrey pg 64</i> RQ1, RQ4, RQ2</p> <p>Who are special people and am I special? <i>Surrey pg 48</i> RQ1, RQ4</p>
Year C	<p>Who made the world? UC1.2 RQ1, RQ4, RQ6</p> <p>Why does Christmas matter to Christians? UC1.3 RQ1, RQ4, RQ2</p>	<p>What do Jews believe? <i>Surrey pg 88, 92</i> RQ1, RQ4, RQ13</p> <p>Why does Easter matter to Christians? UC1.5 (Digging deeper) RQ1, RQ4, RQ12</p>	<p>What is the good news that Jesus brings? UC1.4 RQ1, RQ4, RQ13</p> <p>What is faith and what difference does it make? <i>Surrey pg 193</i> RQ1, RQ4, RQ11</p>



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Year 3 / Year 4 (two year cycle)

	Autumn	Spring	Summer
Year A	<p>What is the Trinity? UC2a.3 (<i>Core learning - Baptism and the Grace</i>) RQ1, RQ4, RQ9</p> <p>What are festivals of light? <i>Surrey pg 128</i> RQ1, RQ4, RQ2</p>	<p>What can we learn from a mosque? <i>Surrey pg 82</i> RQ1, RQ4, RQ2</p> <p>Why do Christians call the day Jesus died 'Good Friday'? UC2a.5 RQ1, RQ4, RQ12</p>	<p>When Jesus left, what was the impact of Pentecost? UC2a.6 RQ1, RQ4, RQ13</p> <p>Is life like a journey? <i>Surrey pg 187</i> RQ1, RQ4, RQ5</p>
Year B	<p>What does it mean if God is holy and loving? UC2b.1 RQ1, RQ4, RQ9</p> <p>How do people express their faith through the Arts? <i>Surrey pg 177</i> RQ1, RQ4, RQ10, RQ14</p>	<p>What does it mean to live as a Jew today? <i>Surrey pg 173, 175</i> RQ1, RQ4, RQ7,10</p> <p>What did Jesus do to save human beings? UC2b.6 RQ1, RQ4, RQ7,12</p>	<p>What kind of king was Jesus? UC2b.8 RQ1, RQ4, RQ13</p> <p>What is the worldwide church? <i>Surrey pg 148</i> RQ1, RQ4, RQ2</p>



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Year 5 / Year 6 (two year cycle)

	Autumn	Spring	Summer
Year A	<p>Creation and science: conflicting or complementary? UC2b.2 RQ1, RQ4, RQ8</p> <p>Was Jesus the Messiah? UC2b.4 RQ1, RQ4, RQ9</p>	<p>What are the five pillars of Islam? <i>Surrey pg 80,171</i> RQ1, RQ4, RQ10</p> <p>What difference does the resurrection make for Christians? UC2b.7 RQ1, RQ4, RQ7,12</p>	<p>What would Jesus do? UC2b.5 RQ1, RQ4, RQ3,4</p> <p>How can following God bring freedom and justice? UC2b.3 RQ1, RQ4, RQ10,14</p>
Year B	<p>What do Christians learn from the creation story? UC2a.1 RQ1, RQ4, RQ6</p> <p>What is the Trinity? UC2a.3 (<i>Digging deeper – the Incarnation</i>) RQ1, RQ4, RQ9</p>	<p>What can we learn from a synagogue? <i>Surrey pg 175</i> RQ1, RQ4, RQ2</p> <p>How do Christians remember Jesus' last supper? <i>Surrey pg 132, 134</i> RQ1, RQ4, RQ10</p>	<p>What kind of world did Jesus want? UC2a.4 RQ1, RQ4, RQ6</p> <p>What is it like to follow God? UC2a.2 RQ1, RQ4, RQ11</p>