Two-Year-Rolling Programme   Year A   Sapphires (HUB)   Rubies (R-Y2)   Emeralds (Y3-Y4)   Diamonds (Y5-Y6)   Start date: September 2019

	Autumn Term		Spring Term		Summer Term	
Science	Living things and their habitats (Y2) Living things and their habitats (Y4) Living things and their habitats (Y6)		Seasons (Y1) Light (Y3) Sound/electricity (Y4) Electricity/light (Y6)		Plants (Y1/2) Plants & Rocks (Y3) Forces (Y5) Evolution & Inheritance (Y6)	
P.E	X-Country Tag Rugby Netball Sportshall Athletics Hockey Football Dance		Basketball Gymnastics Dodgeball Orienteering Tri-Golf Archery		Rounders Tennis Swimming Cricket Athletics Kinball	
Geography/History	Seaside (Y2) Water (Y4) Rivers (Y6)	War and Remembrance (Y1/2) WW2 (Y3/4) WW2 (Y5/6)	Weather (Y1) Extreme earth (Y3) Mountains (Y5)	Travel and transport (Y1/2) Roman Empire (Y3/4) Ancient Greece (Y5/6)	Our country (Y1) The UK (Y3) The Americas (Y6)	Great Explorers (Y1/2) Stone Age to Iron Age (Y3/4) Shang Dynasty (Y6)
Art/DT	Seaside focus	Seasonal cooking	Seasonal Art	Mechanical posters – levers and linkages	Natural sculptures	Edible garden
French/Music	All about me (Y3) Getting to know you(Y5)	Me! (R) Ho Ho Ho (Y2) Let your spirit fly (Y3) Livin' on a prayer (Y5)	Family & Friends (Y3) Family and friends (Y5)	In the Groove (Y1) Round & Round (Y1) Glockenspiel Stage (Y3/4) Classroom jazz (Y6)	Holiday and Hobbies (Y4) Visiting a French town (Y6)	Our World (R) Your Imagination (Y1) Stop! (Y4) Make you feel my love (Y5)
RE	What happens inside a church? What is worship? Where in the world is the church?	What are festivals and why do we have them? Why do we give presents at Christmas? What are festivals of light? How do people around the world celebrate Christmas? Why do people remember and celebrate? Why is Christmas important to Christians?	Who are Jews? What does it mean to be a Jew? What do Jews believe? What does it mean to be a Sikh?	What happened at the first Easter? What happened on the first Maundy Thursday? What is reconciliation?	Why did Jesus tell stories? What did Jesus do? What did Jesus teach?	What are good rules and choices? What are special journeys? What do Christians believe about God?
PSHE	New beginnings, developing confidence and responsibilities. (R-Y6)	Getting on and falling out. Making the most of my abilities. Say no to bullying. (R-Y6)	Going for goals. Preparing to play active roles as citizens. (R-Y6)	Good to be me. Move more. Eat better. (R-Y6)	Developing good relationships, respecting differences between people. (R-Y6)	Changes. Developing a healthy, safer lifestyle. (R-Y6) SRE (Y6)
Computing (online safety visited each half term)	Computer skills (Y1) Programming : Turtle, Logo & Scratch (Y3) Scratch 3.0 – Developing Games (Y5)	Computer art (Y2) Programming : Logo & Scratch (Y3) Flowol (Y5)	Preparing for turtle log (Y2) Scratch (Y4) Radio Station (Y5)	Programming; turtle, logo and scratch (Y2) Presentation skills (Y3) Internet Research & Web-page design (Y5)	Word processing (Y1) Word processing (Y3) 3D modelling; sketch-up (Y5)	Painting (Y1) Animation (Y4) Using and applying skills (project) (Y5)
Possible Whole-school trip	Sabrina Boat		Chester		Trentham Gardens	

	Autumn Term		Spring Term		Summer Term	
Science	Everyday materials (Y1) Using everyday materials (Y2) Forces and magnets (Y3) States of matter (Y4) Properties and changes of materials (Y5) Earth and space (Y5)		Animals including humans (Y1-6)		Scientists & Inventors (Y1-6)	
P.E	X-Country Tag Rugby Netball Sportshall Athletics Hockey Football Dance		Basketball Gymnastics Dodgeball Orienteering Tri-Golf Archery		Rounders Tennis Swimming Cricket Athletics Kinball	
Geography/History	Our local area & Our school (Y1) Settlements (Y4) Changing coasts (erosion & weathering) (Y6)	The Gunpowder plot (Y1/2) Toys (Y1-2) Crime & Punishment (Y3/4) Mayan civilisation (Y5/6)	Safari (Y2) Rainforests (Y3) Energy & the environment (Y5)	Kings &Queens (Y1/2) Royalty (Y3/4) Vikings & Anglo-Saxons (Y5/6)	The world (countries, continents & oceans) (Y2) Maps (Y2) The world (long, lat, equ, time zones, poles) (Y4) Travel guides (Y4) Maps (Y5)	Great Fire of London (Y1/2) Ancient Egypt (Y3/4) Ancient Egypt (Y5/6)
Art/DT	British Art	Juggling Balls	Portraits	Phone Cases	Fabrics & Textiles	Bunting
French/Music	Our school (Y3) School life (Y5)	Rhythm in the way we walk (Y1) Mamma Mia (Y4) The Fresh Prince of Bel Air (Y5)	Getting to know you (Y3) Ourselves (Y5)	Zootime (Y2) Big Bear Funk (R) The Dragon song (Y3) Dancing in the street (Y5)	Where in the world (Y4) This is France (Y6)	Everyone (R) Friendship song (Y2) Bringing us together (Y3) You've got a friend (Y6)
RE	What makes our world wonderful? How should we look after it? Does everyone have enough? What do Christians believe about time and eternity?	Who are people who can help us? How can we talk to God? How is Jesus the light of the world? How do people talk to God? How do artists help us to understand Christmas? Why do people of faith pray? How do carols help us understand the Christmas story?	Who are Muslims? What does it mean to be a Muslim? What do Muslims believe? Buddhism.	Why is the bible/ Easter special for Christians? Why is the bible still a best seller today? How do people feel in the first week of Easter? What are sacred books? How can Easter give Christians hope?	How do Christians show that people belong? Why is love important to Christians? How do we know what to believe? How have people learnt about Christian faith?	What is faith and what difference does it make? How do people express faith through the arts? What barriers and bridges might we meet in life?
PSHE	New beginnings, developing confidence and responsibilities. (R-Y6)	Getting on and falling out. Making the most of my abilities. Say no to bullying. (R-Y6)	Going for goals. Preparing to play active roles as citizens. (R-Y6)	Good to be me. Move more. Eat better. (R-Y6)	Developing good relationships, respecting differences between people. (R-Y6)	Changes. Developing a healthy, safer lifestyle. (R-Y6) SRE (Y6)
Computing (online safety visited each half term)	Using the internet (Y2) Word processing (Y4) Sratch –Animated Stories (Y6)	Programming (toys) (Y1) Programming; turtle, logo (Y4) Spreadsheets (Y6)	Presentation skills (Y2) Drawing & desktop publishing (Y3) Kodu programming (Y6)	Using and applying (project) (Y2) Internet research and communication (Y3) Film making (Y6)	Programming (scratch jr) (Y1) Using and applying skills (project) (Y4) Using and applying skills (project) (Y6)	Using & Applying (projects) (Y1) Using and applying skills (project) (Y4) Using and applying skills (project) (Y6)
Possible Whole-school trip	Space – alien landing		Chester zoo		Think tank	