

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School games gold mark award two years running • Attendance of all Sportsability events for children with SEND and the less physically active • Two county cross-country champions at L3 School Games • All less physically active children and children with SEND attend at least one extra-curricular sports club 	<ul style="list-style-type: none"> • Continue to introduce new sports/activities • Continue to develop sports activities with other schools • Develop all staff knowledge through training to enable more effective teaching of PE throughout the day • Consider swimming intervention program where necessary

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £17,000(approx.)	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to promote healthy active lifestyles across the school Increase attendance of children with SEND and those that lead a less active lifestyle within extra-curricular clubs Consider further ways of engaging children in physical activity throughout the day 	<ul style="list-style-type: none"> PE Co-ordinator to work with Science Co-ordinator to promote benefits of healthy lifestyle Offer funded/part-funded places to selected children Maintain current School Games Gold award Development of School 'Crew' leaders to deliver physical activities to rest of school 	<ul style="list-style-type: none"> £500 £750 £750 	<ul style="list-style-type: none"> Analysis of extra-curricular club data Increase of % of children attending after school clubs Observations of break/lunchtimes show that children are physically engaged Pupils demonstrate a better understanding of healthy lifestyle options 	<ul style="list-style-type: none"> Develop role of PE Co-ordinator Extend leadership opportunities for children
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.88%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve academic resilience in all areas and at all age levels 	<ul style="list-style-type: none"> Develop understanding of all children in the value of lessons learned during physical activities Introduce Premier League Primary Stars weekly reward scheme Staff training to use the above in all curriculum areas 	£1000	<ul style="list-style-type: none"> Feedback from children and staff noted an improvement in levels of resilience in academic based activities 	<ul style="list-style-type: none"> To use PE to focus on other key learning attributes necessary for success in academic situations

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop and maintain staff knowledge in the teaching of PE To increase the % of children reaching their age related expectations by the end of the year 	<ul style="list-style-type: none"> To secure the use of specialist PE coaches to up-skill and develop staff confidence in all areas of PE teaching PE Co-ordinator to attend relevant training 	£6000	<ul style="list-style-type: none"> Lesson observations and tracking of children show that children have access to high quality PE provision Staff feedback shows increased confidence levels in the teaching of PE PE Co-ordinator continues to develop skills and disseminate knowledge gained Increase in children reaching their age related expectations 	<ul style="list-style-type: none"> To continue to audit and react to staff training needs To maintain current links with sports coaches and foster new relationships

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide children with the opportunity for children to experience less mainstream sports To increase the range of extra-curricular activities provided for children 	<ul style="list-style-type: none"> Purchase of equipment necessary for children to access a broader range of activities Secure specialist coaches for after school activities 	£4000	<ul style="list-style-type: none"> Specialist equipment packages purchased and utilized both during curriculum time and outside of these sessions Fencing, judo, running and yoga clubs full to capacity 	<ul style="list-style-type: none"> To continue broaden the range of equipment necessary to provide children with as many sporting experiences as possible To maintain and foster links with specialist sports coaches/clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide children with opportunities to attend a minimum of 80% of all School Games competitions and festivals (with the expectation that this is a close to 100% as other commitments will allow) 	<ul style="list-style-type: none"> PE Co-ordinator to plan and organize all sporting events, liaising with appropriate staff Commitment and recognition of the value of competitive sport from the Senior Leadership Team Secure transport to competitive sporting events 	£4000	<ul style="list-style-type: none"> School Games Gold Award achieved for the second consecutive year 	<ul style="list-style-type: none"> To strive for 100% attendance at all School Games events To look to maintain excellent record in School Games Award and children's competitive successes