

St. Andrew's C E Primary School



Accessibility Plan
2016-2019

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short term	<ul style="list-style-type: none"> ➤ To continue to ensure staff are appropriately trained to meet the needs of all pupils ➤ Review classroom layout to ensure that classrooms are optimally organised to cater for the needs of disabled pupils ➤ To promote positive attitudes to disability including celebrating diversity 	<ul style="list-style-type: none"> ➤ SENDCo (SC) to audit training needs and deliver training in the Autumn Term 2016 ➤ SLT to review classroom organisation ➤ SENDCo/SLT to look at how this celebration is happening through the curriculum and beyond. 	<ul style="list-style-type: none"> ➤ All staff including teaching assistants have a greater understanding of the needs of all pupils ➤ Potential needs for changes in classroom layout are identified in preparation for disabled pupils ➤ Positive attitudes are shown through the culture and ethos of the school 	<p>Autumn Term 2016</p> <p>Autumn Term 2016</p> <p>Autumn Term 2016</p>	

<p>Medium Term</p>	<ul style="list-style-type: none"> ➤ Up-date all policies to relate to pupils with disabilities ➤ Review the size and layout of all areas of the school-including all academic, sporting play areas and the assembly hall/ library to ensure that they allow access to all pupils 	<ul style="list-style-type: none"> ➤ Subject Leaders to review policies ➤ SLT to conduct review and identify areas for development 	<ul style="list-style-type: none"> ➤ Policies make specific reference to the needs of disabled pupils ➤ Review will highlight possible development areas and an action plan can be drawn up 	<p>Autumn Term 2016 onwards</p>	
<p>Long term</p>	<ul style="list-style-type: none"> ➤ SENDCo to continue to develop her expertise in a wider range of disabilities ➤ Ensure the schools Evacuation and Escape Plan is reviewed on an annual basis ➤ To ensure that all staff are familiar with technologies and practices developed to assist pupils with disabilities 	<ul style="list-style-type: none"> ➤ Identify appropriate CPD opportunities for SENCO ➤ SLT/Governors to work together on an annual basis to review, evaluate and update the plan ➤ SENDCo/SLT to deliver staff CPD 	<ul style="list-style-type: none"> ➤ SENDCo is able to provide even greater levels of support and advice to class teachers ➤ Evacuation and Escape planned is shared with all stakeholders and reviewed annually ➤ All staff are familiar with technologies and practices developed to assist pupils with disabilities and consider this in their teaching 	<p>2016 - 2018</p> <p>2016 - 2017</p> <p>2016- 2017</p>	