



Year 6 Remote Learning – w.b. 18.01.21

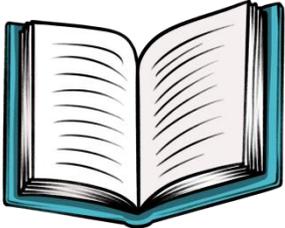
This is our suggested timetable for you to follow for remote learning this week. We will be following this timetable for key worker provision. Please use this as a guide to help with your remote learning; we do understand that this may not always be possible due to your circumstances. Please contact us if you have any issues.

	9.00 – 9.15	9.15 – 9.45	9.45 – 10.30	10.30 – 10.45	10.45 – 11.30	11.30 – 11.45	11.45 – 12.00	12.00 – 13.00	13.00 – 13.20	13.20 – 15.00
Monday	Wellbeing welcome to the day	Guided reading	Maths https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae	Break	Literacy https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct	Spelling	Arithmetic	Lunch	Independent reading	Science
Tuesday		Guided reading	Maths https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat	Break	Literacy https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d	Spelling	Arithmetic	Lunch	Independent reading	Geography
Wednesday		Guided reading	Maths https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r	Break	Literacy https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r	Spelling	Arithmetic	Lunch	Independent reading	P.E. & R.E.
Thursday		Guided reading	Maths https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t	Break	Literacy https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd	Spelling	Arithmetic	Lunch	Independent reading	History
Friday		Celebration assembly	Maths https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c	Break	Literacy https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd	Spelling	Arithmetic	Lunch	Read to Relax	D & T



Frozen Planet



Science	Find out about the life cycle of a mammal and an amphibian that live in either of the Polar regions. (E.g. polar bears, arctic foxes, Siberian wood frogs, Siberian newts...) Please draw and label both life cycles and upload them to Seesaw. If you fancy a challenge, you could even do some research on the two animals you choose and create a fact file about them!
Design and technology	Research different materials – which would be most suitable for an outfit if you were visiting a Polar region? You could think about the different materials you have in the house – which would you wear if you wanted to keep warm? (Think about our work on insulation before Christmas too...)
Geography	Draw a map of the world, including the different continents and oceans. Can you label the North and South Poles on a map? Find out about latitude and longitude. How would you describe the latitude of the North and South Poles? Are there any other features you can label on your map?
History	Ernest Shackleton was a British explorer, famous for his expeditions to Antarctica. Research Ernest Shackleton, and write a biography of him based on all of the things you have learned about biography writing so far!
Physical Education	Our friends from STITC have sent a lesson for you to have a go at this week. https://www.youtube.com/watch?v=iIC-dO9oMyQ&t=10s
Religious Education	Write instructions that God might give humans to keep the world wonderful!
Independent reading 	Read for at least 20 minutes a day. Share your story with someone in your household. Create two of the following activities based on the book you are reading: <ul style="list-style-type: none">- Pick a descriptive word from the text, write it down and use a thesaurus to write down five synonyms and antonyms for that word.- Choose a key moment in the book and change the event. Re-write the following chapter.- Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.- Which character in your book are you most like? Explain your answer. Which character in your book are you least like? Explain your answer?

Read to relax	Take some time on Friday afternoon to read to relax. Get yourself cozy and comfy and enjoy your favourite book. Post a picture or video on Seesaw for us to see!
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Daily Power Half Hour!

Make sure to take some time every day to stay active. Here are some ideas:

- Joe Wicks, PE with Joe: <https://www.youtube.com/playlist?list=PlyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt>
- Cosmic Kids Yoga: https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ
- Take a walk to the park!
- Go for a bike ride (remember your helmets!)
- Could you make a circuit of different strength and conditioning activities?
- Practice some skills from your favourite sport.
- Have a living room boogie to your favourite music!



Don't forget to post on Seesaw!! 😊

Useful web links

 https://web.seesaw.me/parents	 https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/	 https://artsandculture.google.com/partner/natural-history-museum
 https://trockstars.com/	 https://www.bbc.co.uk/bitesize	 https://www.topmarks.co.uk/
 https://www.getepic.com/ Use the code: biq5970 to access thousands of free books online!	 https://www.booktrust.org.uk/	 https://www.duolingo.com/