



Year 6 Remote Learning – w.b. 11.01.21

This is our suggested timetable for you to follow for remote learning this week. We will be following this timetable for key worker provision. Please use this as a guide to help with your remote learning; we do understand that this may not always be possible due to your circumstances. Please contact us if you have any issues.

| | 9.00 – 9.15 | 9.15 – 9.45 | 9.45 – 10.30 | 10.30 – 10.45 | 10.45 – 11.30 | 11.30 – 11.45 | 11.45 – 12.00 | 12.00 – 13.00 | 13.00 – 13.20 | 13.20 – 15.00 |
|-----------|------------------------------|----------------------|--|--|---|---|---------------------|---------------------|---------------------|---------------------|
| Monday | Wellbeing welcome to the day | Guided reading | Maths https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d | Break | Literacy https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c | Spelling | Arithmetic | Lunch | Independent reading | Topic |
| Tuesday | | Guided reading | Maths https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d | Break | Literacy https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr | Spelling | Arithmetic | Lunch | Independent reading | Topic |
| Wednesday | | Guided reading | Maths https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d | Break | Literacy https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd | Spelling | Arithmetic | Lunch | Independent reading | Topic |
| Thursday | | Guided reading | Maths https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce | Break | Literacy https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d | Spelling | Arithmetic | Lunch | Independent reading | Topic |
| Friday | | Celebration assembly | Guided reading | Maths https://classroom.thenational.academy/lessons/order-of-operations-ctk3et | Break | Literacy https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r | Spelling | Arithmetic | Lunch | Independent reading |

Independent Reading

Read for at least 20 minutes a day. Share your story with someone in your household.

Create two of the following activities based on the book you are reading:

- Create your own glossary of new and interesting words.
- Summarise what you have read so far.
- Create a story map of the story.
- Write a book review.

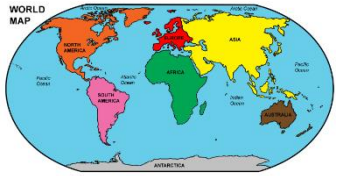









Can you write an alternative ending to the book?

Topic Bingo – ‘Oceans’








We have put together a range of ideas for the topic ‘Oceans’.

Each day, either complete one of the given activities or an activity of your choosing based on ‘Oceans’.



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|---|--|--|--|
|  <p>Research and locate the oceans around the world</p> | <p>Research the animals that live in the ocean – choose one to study in detail</p>  | <p>Look at ways that humans are affecting the ocean habitats</p>  |  <p>Create an information leaflet about the ocean</p> |
|  <p>Create an information poster about how to protect our ocean</p> | <p>Write your own story based around the ocean</p>  |  <p>Create a video persuading people to take care of our oceans</p> | <p>Make your own artwork using recycled materials</p>  |
|  <p>Create some landscape art based on a picture of the ocean</p> | <p>Play some ocean music and sit and listen or read a book</p>  | | |

Useful Web Links

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|---|---|
|  | https://web.seesaw.me/parents |
|  | https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ |
|  | https://www.booktrust.org.uk/ |
|  | https://trockstars.com/ |
|  | https://www.bbc.co.uk/bitesize |
|  | https://www.topmarks.co.uk/ |
|  | https://artsandculture.google.com/partner/natural-history-museum |