



Year 5 Remote Learning – w.b. 25.01.21

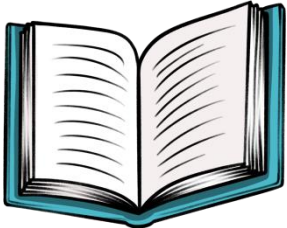
This is our suggested timetable for you to follow for remote learning this week. We will be following this timetable for key worker provision. Please use this as a guide to help with your remote learning; we do understand that this may not always be possible due to your circumstances. Please contact us if you have any issues.








	9.00 – 9.15	9.15 – 9.45	9.45 – 10.30	10.30 – 10.45	10.45 – 11.30	11.30 – 11.45	11.45 – 12.00	12.00 – 13.00	13.00 – 13.20	13.20 – 15.00	
Monday	Wellbeing welcome to the day	Spelling	Arithmetic	Maths https://classroom.thenationalacademy/lessons/doubling-and-halving-strategies-65hpac	Break	Literacy https://classroom.thenationalacademy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwkct	Guided reading		Lunch	Independent reading	Science
Tuesday		Guided reading		Maths https://classroom.thenationalacademy/lessons/using-derived-facts-to-multiply-mentally-69j3ct	Break	Literacy https://classroom.thenationalacademy/lessons/to-investigate-the-letter-string-fer-64r3ce	Spelling	Arithmetic	Lunch	Independent reading	Geography
Wednesday		Guided reading		Maths https://classroom.thenationalacademy/lessons/calculating-flexibly-c8up2d	Break	Literacy https://classroom.thenationalacademy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae	Spelling	Arithmetic	Lunch	Independent reading	P.E. & R.E.
Thursday		Guided reading		Maths https://classroom.thenationalacademy/lessons/short-multiplication-c8v64c	Break	Literacy https://classroom.thenationalacademy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e	Spelling	Arithmetic	Lunch	Independent reading	History
Friday		Celebration assembly		Maths https://classroom.thenationalacademy/lessons/long-multiplication-68u38t	Break	Literacy https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec	Spelling	Arithmetic	Lunch	Read to Relax	D & T



Frozen Planet



Science	Find out about the life cycle of a fish and an insect that live in either of the Polar regions. (E.g. sculpins, snailfishes, flies, caddisflies ...) Please draw and label both life cycles and upload them to Seesaw. If you fancy a challenge, you could even do some research on the two animals you choose and create a fact file about them!
Design and technology	Design and label an outfit you think would be suitable to visit a polar region. What features would you include and why? (E.g. an all-in-one suit to keep your body heat in...) Would you choose a specific colour? Why? Would you have features to protect you from predators? What might these be? If you get the chance, you could even make the outfit for your favourite toy!
Geography	Identify the similarities and differences between the Arctic and Antarctic. Record data on the following categories: climate, population, settlements, animal life, plant life and seasonal change.
History	Can you research the endurance expedition and create a timeline of all of the events that happened along the way?
Physical Education	Have a go at the Ball Skills challenges set by STITC or try one of their dance lessons: https://www.youtube.com/playlist?list=PLe0-UmY0dtX8nCScDwFv1-OWskRgv0jl_
Religious Education	Recap the story of Adam and Eve. What would you do differently if the serpent was trying to tempt you? Have you ever been tempted to do something you shouldn't have? Could you draw a picture of Eve and the Serpent and use speech bubbles to retell their conversation?
Independent reading 	Read for at least 20 minutes a day. Share your story with someone in your household. Create two of the following activities based on the book you are reading: <ul style="list-style-type: none">- Pick a descriptive word from the text, write it down and use a thesaurus to write down five synonyms and antonyms for that word.- Choose a key moment in the book and change the event. Re-write the following chapter.- Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.- Which character in your book are you most like? Explain your answer. Which character in your book are you least like? Explain your answer?

<p>Read to relax</p>	<p>Take some time on Friday afternoon to read to relax. Get yourself cozy and comfy and enjoy your favourite book. Post a picture or video on Seesaw for us to see!</p>	
<p><u>Daily Power Half Hour!</u></p>		
<p>Make sure to take some time every day to stay active. Here are some ideas:</p>		
<ul style="list-style-type: none"> - Joe Wicks, PE with Joe: https://www.youtube.com/playlist?list=PlyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt - Cosmic Kids Yoga: https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ - Take a walk to the park! - Go for a bike ride (remember your helmets!) - Could you make a circuit of different strength and conditioning activities? - Practice some skills from your favourite sport. - Have a living room boogie to your favourite music! 		
<p>Don't forget to post on Seesaw!! 😊</p>		
<p>Useful web links</p>		
 <p>https://web.seesaw.me/parents</p>	 <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>	 <p>https://artsandculture.google.com/partner/natural-history-museum</p>
 <p>https://trockstars.com/</p>	 <p>https://www.bbc.co.uk/bitesize</p>	 <p>https://www.topmarks.co.uk/</p>
<p style="text-align: center;"></p> <p>https://www.getepic.com/</p> <p>Use the code: biq5970 to access thousands of free books online!</p>	 <p>https://www.booktrust.org.uk/</p>	 <p>https://www.duolingo.com/</p>

