



Year 5 Remote Learning – w.b. 11.01.21

This is our suggested timetable for you to follow for remote learning this week. We will be following this timetable for key worker provision. Please use this as a guide to help with your remote learning; we do understand that this may not always be possible due to your circumstances. Please contact us if you have any issues.

	9.00 – 9.15	9.15 – 9.45	9.45 – 10.30	10.30 – 10.45	10.45 – 11.30	11.30 – 11.45	11.45 – 12.00	12.00 – 13.00	13.00 – 13.20	13.20 – 15.00
Monday	Wellbeing welcome to the day	Guided reading	Maths https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce	Break	Literacy https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt	Spelling	Arithmetic	Lunch	Independent reading	Topic
Tuesday		Guided reading	Maths https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c	Break	Literacy https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr	Spelling	Arithmetic	Lunch	Independent reading	Topic
Wednesday		Guided reading	Maths https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d	Break	Literacy https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd	Spelling	Arithmetic	Lunch	Independent reading	Topic
Thursday		Guided reading	Maths https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c	Break	Literacy https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d	Spelling	Arithmetic	Lunch	Independent reading	Topic
Friday		Celebration assembly	Guided reading	Maths https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d	Break	Literacy https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc	Spelling	Arithmetic	Lunch	Independent reading

Independent Reading

Read for at least 20 minutes a day. Share your story with someone in your household.

Create two of the following activities based on the book you are reading:

- Create your own glossary of new and interesting words.
- Summarise what you have read so far.
- Create a story map of the story.
- Write a book review.

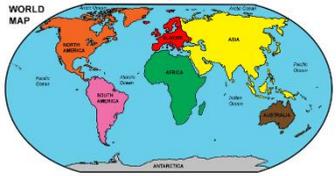
Can you write an alternative ending to the book?

Topic Bingo – ‘Oceans’

We have put together a range of ideas for the topic ‘Oceans’.

Each day, either complete one of the given activities or an activity of your choosing based on ‘Oceans’.



 <p>Research and locate the oceans around the world</p>	<p>Research the animals that live in the ocean – choose one to study in detail</p> 	<p>Look at ways that humans are affecting the ocean habitats</p> 	 <p>Create an information leaflet about the ocean</p>
 <p>Create an information poster about how to protect our ocean</p>	<p>Write your own story based around the ocean</p> 	 <p>Create a video persuading people to take care of our oceans</p>	<p>Make your own artwork using recycled materials</p> 
 <p>Create some landscape art based on a picture of the ocean</p>	<p>Play some ocean music and sit and listen or read a book</p> 		

Useful Web Links



<https://web.seesaw.me/parents>



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



<https://www.booktrust.org.uk/>



<https://trockstars.com/>



<https://www.bbc.co.uk/bitesize>



<https://www.topmarks.co.uk/>



<https://artsandculture.google.com/partner/natural-history-museum>