



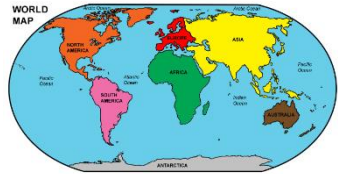
Year 6 remote learning

Week Commencing 5.1.21				
	Maths	English	Spelling, Punctuation and Grammar	Reading
Monday				<p>Read for at least 20 minutes a day. Share your story with someone in your household.</p> <p>Create two of the following activities based on the book you are reading:</p> <ul style="list-style-type: none"> - Create your own glossary of new and interesting words. - Summarise what you have read so far. - Create a story map of the story. - Write a book review. <p>Can you write an alternative ending to the book?</p>
Tuesday	Place value https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c	Engaging with a text https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e		
Wednesday	Place value https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e	Language choice https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r	Simple and compound sentences https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr	
Thursday	Place value https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac	Character focus https://classroom.thenational.academy/lessons/to-consider-a-character-experience-chj3er	Complex sentences https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d	
Friday	Place value https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t	Inference and prediction https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct Analyse settings https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d	Complex sentences https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c	

Topic Bingo – 'Oceans'

We have put together a range of ideas for the topic 'Oceans'.

Each day, either complete one of the given activities or an activity of your choosing based on 'Oceans'.



Research and locate the oceans around the world

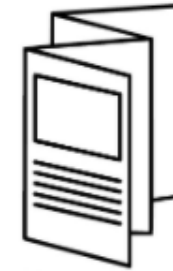
Research the animals that live in the ocean – choose one to study in detail



Look at ways that humans are affecting the ocean habitats



Create an information leaflet about the ocean



Create an information poster about how to protect our ocean

Write your own story based around the ocean



Create a video persuading people to take care of our oceans

Make your own artwork using recycled materials



Create some landscape art based on a picture of the ocean

Play some ocean music and sit and listen or read a book



Useful Web Links



<https://web.seesaw.me/parents>



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



<https://www.booktrust.org.uk/>



<https://trockstars.com/>


Bitesize
Daily

<https://www.bbc.co.uk/bitesize>

The logo for Topmarks, featuring the word "Topmarks" in a bold, white font on a blue background.

<https://www.topmarks.co.uk/>

The logo for the Natural History Museum, featuring a large white "N" on a dark blue background, with the text "NATURAL HISTORY MUSEUM" below it.

<https://artsandculture.google.com/partner/natural-history-museum>