

Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's ['School Planning Guide 2020-21'](#), may help schools to develop their plans for the premium.

Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive, and special, AP and hospital schools will receive £240 for each place. This funding will be received in three instalments, the first in Autumn 2020, the second in early 2021 and the third in the 2021 Summer term. School leaders must be able to show that the funding is being used for its intended purposes, and governing boards are advised to scrutinise their school's plans for its use. The use of the funding will also be inspected by Ofsted when it resumes routine inspections.

Catch-up plan

School name:	St Andrew's CE Primary School, Nesscliffe					
Academic year:	2020-21					
Total number of pupils on roll:	72					
Total catch-up budget:	First installment:	£1280	Second installment:	£1694	Third installment:	£2133
Date of review:	12.1.2021					

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
1:1 and small group targeted intervention (1 day per week – autumn term) with specialist learning support teacher	Identified pupils to access targeted and very specific support for areas of academic challenge	Targeted pupils to close academic gaps with peers and accelerate individual progress.	£2400.00	Mrs K Scott	
1:1 and small group targeted ELSA intervention with specialist HLTA (0.5 days per week – full academic year	Identified pupils to access targeted and very specific support in dealing with trauma and developing emotional resilience	Targeted pupils to develop emotional resilience and enable greater engagement with school curriculum and learning	£1900.00	Miss S Lewis	
Total spend:			£4300.00		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provision of school devices (iPads, laptops) from school stock to enable pupils without devices to access remote learning	Pupils are able to access remote learning provision	Pupils are able to maintain learning and progress with their peers	£800.00	Mrs S Burgoyne	
Total spend:			£800.00		

Summary report

What is the overall impact of spending?

Individual pupils could be identified and targeted with precise and specific interventions to respond to both academic “gaps” and emotional trauma whilst also developing emotional resilience.

How will changes be communicated to parents and stakeholders?

Updates as needed through fortnightly newsletter or whole school email / app messages.

Final comments

Final spend:

£