

English & Maths & Topic Lock down Week 3 (w/b 18<sup>th</sup> January)

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<a href="https://classroom.thenational.academy/lessons/to-explore-description-through-role-play-c9j36r">https://classroom.thenational.academy/lessons/to-explore-description-through-role-play-c9j36r</a> Explore description through role play. Prepare yourself for more singing!!!	*Phonics play games Username: jan21 Password: home	To draw & label characters <a href="https://classroom.thenational.academy/lessons/to-draw-and-label-characters-6cw36d">https://classroom.thenational.academy/lessons/to-draw-and-label-characters-6cw36d</a>	*Phonics play games Username: jan21 Password: home	To write a simple sentence with an adjective <a href="https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-cgt62e">https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-cgt62e</a>
Maths	Shape game <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> Start with level 1 and work your way up.	Positional language Follow the instructions on the Maths 19 <sup>th</sup> Jan sheet using a real teddy in your home. Parents – you could give lots of verbal instructions that include positional language i.e “You’ll find a biscuit on top of the table”	Shape Sorting <a href="https://www.topmarks.co.uk/carroll-diagrams/2d-shapes">https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</a>  Level 1	Positional Language <a href="https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d">https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d</a>	Caterpillar ordering <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a>
Topic	<u>Science</u> I would like you to keep a 5 day weather diary. Record the weather conditions and the temperature. You can record this on your own sheet or use the weather diary sheet.	<u>Geography</u> All about Antarctica. Watch either the video or the powerpoint and make an information booklet/sheet about it. What animals live there? What is the weather like? Etc <a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4</a>	<u>PE</u> I would like you to complete 3 PE activities this week. It could be Cosmic Kids, Joe Wicks or any other suitable activity.  <u>PSHE</u> Lesson 3 - My Hobbies <a href="https://classroom.thenational.academy/lessons/my-hobbies-74vkcd">https://classroom.thenational.academy/lessons/my-hobbies-74vkcd</a>	<u>History</u> I would like you to watch the attached Powerpoint then; 1. Choose 3 monarchs from the fact cards to put on a timeline of your own. 2. Write one interesting fact about each of the three monarchs you have chosen.	<u>Art/DT</u> Design an outfit for you to wear if you went to Antarctica. Would you be ok wearing shorts or will you need to wrap up? Upload your design to Seesaw. If you prefer, you could dress yourself ready for an expedition to Antarctica and upload a photo of you in your chosen outfit.

\* When your child has played the Phonics Play game, could you just add a comment to Seesaw as evidence? Example: Today Billy played on Buried Treasure for 15 minutes. \*Please photograph and upload the Maths and English tasks on to Seesaw.

\*Try to get out in the fresh air each day - a walk to the park counts as one of your PE tasks!