

# Sapphires - Lockdown lessons - Week 1 - The Gingerbread Man

Design Technology	Art	Geography	Science
<p>Raid the recycling box to find items to build a house for the Gingerbread Man to live in. Upload a photo of it on to Seesaw.</p> 	<p>I would like you to create a drawing/colouring/painting of the cunning fox. You could make it 3D by adding a real fluffy tail! Upload a photo of it on to Seesaw.</p> 	<p>Imagine the Gingerbread Man was running away from your house. What would he see? Can you make a story map showing some of the features (natural or man-made) he would pass? Upload your work to Seesaw.</p>	<p>Can you make a fact-file/information booklet about Foxes. Remember to include things like; where it lives, what it does, what it eats (carnivore?herbivore?), what it looks like etc. Upload your work to Seesaw.</p> 
History	RE	PSHE	PE
<p>Watch the PowerPoint on Kings &amp; Queens (monarchs). Complete the activity sheet, Good or Bad Monarch rules, (Powerpoint and sheet both available on Seesaw)</p> 	<p>Last term we looked at the Creation Story. Could you find a version of it (bible/on line bible stories) and tell me what happened on each of the 7 days. You could do this in picture form and create a Creation Fan. Upload a photo of the work to Seesaw.</p> 	<p>Oak Academy Trust - RHE - Me, You &amp; Us - Lesson 1 - All About Me (the Enchanted Mirror)</p> <p>Please upload your work to Seesaw. <a href="https://classroom.thenational.academy/lessons/all-about-me-c5h68d">https://classroom.thenational.academy/lessons/all-about-me-c5h68d</a></p> 	<p>The Gingerbread Man encountered lots of obstacles on his run-away journey. I would like you to create an obstacle course in your garden and ask a grown-up to time you. What is your fastest time? Other people from your household could join in. Are you faster than them? It would be great if you could complete the obstacle course each day to see just how good you get. I would love to see either a video or photo uploaded to Seesaw.</p> 

- Weekly spellings will continue to be uploaded to Seesaw on Mondays for those children currently receiving them. Could you help your child to practise these each day and 'test' them on Fridays.
  - Please continue to read at home. Every time a book is read, please upload the details to Seesaw (i.e Flat Stanley, pages 1-10)