

## Emeralds Timetable

This is our recommended schedule for you to use at home. We will be following this in school. Please use it as a guide to help with your remote learning. We understand it isn't always possible given your circumstances. Please contact us if you have any issues.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	In school: Register	In school: Register	In school: Register	In school: Register	In school: Register
9:00 – 9:15	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome
9:15 – 9.45	Guided Reading	Guided Reading <b>live</b>	Guided Reading	Guided Reading	Celebration Worship (9:15 – 9:30)
9:45 – 10:30	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r">https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/choosing-appropriate-">https://classroom.thenational.academy/lessons/choosing-appropriate-</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc">https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-">https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r">https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc">https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c">https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-cmwpcr">https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-cmwpcr</a>	Maths (9:30 – 10:30)  Year 3: <a href="https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e">https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons/</a>

	<a href="#">subtraction-strategies-6nh3gc</a>	<a href="#">appropriate-strategies-6dgkct</a>			<a href="#">/subtracting-using-the-column-method-6mr38r</a>
<b>10:30</b> – <b>10:45</b>	Break	Break	Break	Break	Break
<b>10:45</b> – <b>11:30</b>	Literacy <a href="https://classroom.thenational.academy/lessons/to-edit-our-work-6hgk6c">https://classroom.thenational.academy/lessons/to-edit-our-work-6hgk6c</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d">https://classroom.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c">https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c">https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd">https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd</a>
<b>11.30</b> – <b>11.45</b>	Spelling activity	Spelling activity	Spelling activity	Spelling activity	Spelling activity
<b>11:45</b> – <b>12:00</b>	Times table activity	Times table activity	Times table activity	Times table activity	Times table activity
<b>12:00</b> – <b>1:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:00</b> – <b>1:10</b>	Silent reading	Silent reading	Silent reading	Silent reading	Silent reading
<b>1:10</b> – <b>3:00</b>	Science	Geography	PE – Have a go at this Dance lesson from Shrewsbury Town: <a href="https://www.youtube.com/watch?v=VU7KwDh4yl">https://www.youtube.com/watch?v=VU7KwDh4yl</a>	History	DT

			<a href="https://www.google.com/search?q=&amp;list=PLe0-UmY0dtX8nCScDwFv1-OWskRgv0jI&amp;index=3">Q&amp;list=PLe0-UmY0dtX8nCScDwFv1-OWskRgv0jI &amp;index=3</a>		
			RE (2:00)		Read to relax (2:00) If you are at home, send a picture of you relaxing and reading your favourite book.
<b>3:00</b> – <b>3:10</b>	Class story	Class story	Class story	Class story	Class story

# Frozen Planet

Our theme for the rest of this Half Term is 'Frozen Planet'. Below are some activities to complete at home or at school linked to Science, Geography, History, DT and RE. More information and resources for these will be posted on Seesaw on the respective days of the lessons.

**Science:** Learn all about how living things on the planet are grouped from the information provided on Seesaw. Have a go at grouping living things found in the polar regions.

**Geography:** Learn all about world biomes from the information provided on Seesaw. Represent these on a world map by colouring it in using different colours and create a key.

**RE:** Learn about temptation from the story of Adam and Eve from the information provided on Seesaw. Use the speech bubbles in the worksheet on Seesaw to retell the conversation between Eve and the serpent in the Garden of Eden.

**History:** Create a comic strip telling the story of Robert F. Scott's last expedition to Antarctica. Draw pictures to show key moments in the expedition (you could watch the video from last week or use your timeline to help you), add speech and/or thought bubbles and write captions to explain what is happening.

**DT:** Design and label an outfit that you think would be suitable to wear in the polar regions. If you want to make an outfit for a toy you can also do this and share it on Seesaw!

## Power Half-hour



**Make sure you take some time to get active during the day. This will help with both your physical and mental wellbeing. Below are some ideas for what you could do. You could:**

- Join in with Joe Wicks' PE lessons on Youtube: <https://www.youtube.com/watch?v=hnOtrnh80hs>
- Have a go at some Cosmic Kids Yoga on Youtube:  
[https://www.youtube.com/playlist?list=PL8snGkhBF7ni4UBJfIZ8\\_LxG1nUD919-z](https://www.youtube.com/playlist?list=PL8snGkhBF7ni4UBJfIZ8_LxG1nUD919-z)
- Go for a walk in your local area.
- Go on a scavenger hunt. The Woodlands Trust website have some great ideas for what you spot:  
<https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/>
- Go for a bike ride in your local area.
- Make up a dance routine to your favourite song.
- Make an obstacle course indoors or out. Jump over jumpers and zig zag around shoes.
- Get skipping - skipping with skipping ropes can be great exercise.

## Useful Web Links



<https://web.seesaw.me/parents>



<https://www.phonicsplay.co.uk/>



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



<https://www.booktrust.org.uk/>



<https://trockstars.com/>



<https://www.bbc.co.uk/bitesize>



<https://www.topmarks.co.uk/>



<https://artsandculture.google.com/partner/natural-history-museum>