

## Emeralds Timetable

This is our recommended schedule for you to use at home. We will be following this in school. Please use it as a guide to help with your remote learning. We understand it isn't always possible given your circumstances. Please contact us if you have any issues.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	In school: Register	In school: Register	In school: Register	In school: Register	In school: Register
9:00 – 9:15	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome	Wellbeing Welcome
9:15 – 9.45	Guided Reading	Guided Reading <b>live</b>	Guided Reading	Guided Reading	Celebration Worship (9:15 – 9:30)
9:45 – 10:30	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er">https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r">https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e">https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-">https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d">https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t">https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t</a>	Maths Year 3: <a href="https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t">https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd">https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd</a>	Maths (9:30 – 10:30)  Year 3: <a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d">https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d</a>  Year 4: <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons</a>

		<a href="#">with-4-digit-numbers-64t30d</a>			<a href="#">/choosing-appropriate-addition-strategies-6wwkad</a>
<b>10:30</b> – <b>10:45</b>	Break	Break	Break	Break	Break
<b>10:45</b> – <b>11:30</b>	Literacy <a href="https://classroom.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked">https://classroom.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-plan-a-build-up-6ww36d">https://classroom.thenational.academy/lessons/to-plan-a-build-up-6ww36d</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-cmu6ar">https://classroom.thenational.academy/lessons/to-write-the-build-up-cmu6ar</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-plan-the-climax-6mtp4d">https://classroom.thenational.academy/lessons/to-plan-the-climax-6mtp4d</a>	Literacy <a href="https://classroom.thenational.academy/lessons/to-write-the-climax-cmu3ar">https://classroom.thenational.academy/lessons/to-write-the-climax-cmu3ar</a>
<b>11.30</b> – <b>11.45</b>	Spelling activity	Spelling activity	Spelling activity	Spelling activity	Spelling activity
<b>11:45</b> – <b>12:00</b>	Times table activity	Times table activity	Times table activity	Times table activity	Times table activity
<b>12:00</b> – <b>1:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:00</b> – <b>1:10</b>	Silent reading	Silent reading	Silent reading	Silent reading	Silent reading
<b>1:10</b> – <b>3:00</b>	Science	Geography	PE – Watch and take part in the following PE lesson from Shrewsbury Town: <a href="https://www.youtube.com/watch?v=iLC-dO9oMyQ&amp;t=10s">https://www.youtube.com/watch?v=iLC-dO9oMyQ&amp;t=10s</a>	History	DT

			RE (2:00)		Read to relax (2:00) If you are at home, send a picture of you relaxing and reading your favourite book.
<b>3:00</b> – <b>3:10</b>	Class story	Class story	Class story	Class story	Class story

# Frozen Planet

Our theme for the rest of this Half Term is 'Frozen Planet'. Below are some activities to complete at home or at school linked to Science, Geography, History, DT and RE. More information and resources for these will be posted on Seesaw on the respective days of the lessons.

**Science:** Choose an arctic animal. This could be an Emperor penguin, a leopard seal, a polar bear, a reindeer or another arctic animal that you are interested in. Do some research on the internet and/or in books to find out how your animal has adapted to the cold environment. Draw a picture of your animal and label it to show how it has adapted to the cold environment.

**Geography:** Watch this video all about climate change:

[https://www.youtube.com/watch?v=Sv7OHfpIRfU&feature=emb\\_logo](https://www.youtube.com/watch?v=Sv7OHfpIRfU&feature=emb_logo)

Use the information from the video to create a leaflet about the causes of climate change. Include some pictures to illustrate your facts and make it eye-catching!

**RE:** Write a set of instructions that God might give humans to keep the world good.

**History:** Watch this video all about the polar explorer, Robert Falcon Scott and his expedition to the Antarctic:

<https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx>

Create a timeline to show what happened during the expedition and when it happened. Use the timeline template uploaded on Seesaw to help you structure your timeline.

**DT:** Conduct some research into the most effective materials to use to make an outfit for arctic conditions. Dress up as a polar explorer and take a picture to share on Seesaw.

## Power Half-hour



**Make sure you take some time to get active during the day. This will help with both your physical and mental wellbeing. Below are some ideas for what you could do. You could:**

- Join in with Joe Wicks' PE lessons on Youtube: <https://www.youtube.com/watch?v=hnOtrnh80hs>
- Have a go at some Cosmic Kids Yoga on Youtube:  
[https://www.youtube.com/playlist?list=PL8snGkhBF7ni4UBJfIZ8\\_LxG1nUD919-z](https://www.youtube.com/playlist?list=PL8snGkhBF7ni4UBJfIZ8_LxG1nUD919-z)
- Go for a walk in your local area.
- Go on a scavenger hunt. The Woodlands Trust website have some great ideas for what you spot:  
<https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/>
- Go for a bike ride in your local area.
- Make up a dance routine to your favourite song.
- Make an obstacle course indoors or out. Jump over jumpers and zig zag around shoes.
- Get skipping - skipping with skipping ropes can be great exercise.

## Useful Web Links



<https://web.seesaw.me/parents>



<https://www.phonicsplay.co.uk/>



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



<https://www.booktrust.org.uk/>



<https://trockstars.com/>



<https://www.bbc.co.uk/bitesize>



<https://www.topmarks.co.uk/>



<https://artsandculture.google.com/partner/natural-history-museum>