



















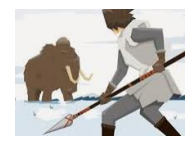

EYFS/KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans <i>Suggested Topics</i> <ul style="list-style-type: none"> All About Me Under the Sea Pets Ourselves Amazing Me People and their pets Healthy Animals 	Materials <i>Suggested Topics</i> <ul style="list-style-type: none"> Everyday Materials Uses of Everyday Materials The Three Little Pigs Brilliant Builders Let's Build Materials Matter 	Earth, Space, Light and Sound <i>Suggested Topics</i> <ul style="list-style-type: none"> Earth and Space The Aliens Are Coming! Seasonal Changes Autumn/Winter, Spring/Summer Wild Weather Wonderful Weather Weather Art 	Living Things and Their Habitats <i>Suggested Topics</i> <ul style="list-style-type: none"> Art and Nature Habitats and Homes Food Chains Growing Things What's in the Garden? Minibeasts 	Forces and Enquiry <i>Suggested Topics</i> <ul style="list-style-type: none"> Scientists and Inventors The Environment Exploring Changes Squash, Bend, Twist, Stretch Let's Investigate! Pushing and Pulling 	
Geography	The UK and a Contrasting Locality Locational Knowledge <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding areas. Place Knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 		Where in the World? Locational Knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Geographical skills and fieldwork <ul style="list-style-type: none"> use world maps, atlases and globes to identify countries around the world use simple compass directions describe the location of features and routes on a map use aerial photographs to recognise landmarks and physical features. use simple fieldwork and observational skills 		Earth Exl Human and Physical Geography <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK Identify hot and cold weather patterns in different countries Name key physical features and key human features 	
History	The Shaping of Britain and Changes within Living Memory <i>Suggested Topics</i> <ul style="list-style-type: none"> War and Remembrance The Gunpowder Plot Toys and Games Black History Month Clothes and Fashion 		From Ancient Rome to Ancient Greece and Significant People in History <i>Suggested Topics</i> <ul style="list-style-type: none"> Kings and Queens Amazing Nurses Greek Gods Roman Gods Shakespeare 		Early Civilisations and Events beyond Living Memory and Significant People <i>Suggested Topics</i> <ul style="list-style-type: none"> The Great Fire of London King Alfred defeats the Vikings The first airplane flight Christopher Columbus discovers America The abolition of the slave trade The Titanic 	
Art	Portraits		Landscapes and Still Life		Sculpture	

Whole School Creative Curriculum Planning









	<p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> All About Me Pointillism Symmetry Photos from the Past My Family Pop Art Healthy Eating <p><i>Artist Study</i></p> <ul style="list-style-type: none"> Pablo Picasso Andy Warhol Guiseppe Acrimboldo 		<p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> Landscapes and Cityscapes Fruits and Vegetables Still Life in Nature Colour Chaos Impressionism <p><i>Artist Study</i></p> <ul style="list-style-type: none"> LS Lowry Vincent Van Gogh Claude Monet 		<p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> Let's Sculpt Nature Sculpture Fabricate Animal Sculpture Super Sculptures <p><i>Artist Study</i></p> <ul style="list-style-type: none"> Andy Goldsworthy Antony Gormley Beth Cavener 			
DT	<p>Textiles</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> Our Fabric Faces Fabric Bunting Fashion Show from the Past 		<p>Food Technology</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> Sensational Salads Dips and Dippers Easter Treats 		<p>Design/Make/Evaluate</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> Moving Pictures Pushing and Pulling Squash, Bend, Push and Stretch 			
Computing	<p>Computer Science</p> <ul style="list-style-type: none"> Understand and follow instructions to make something happen so it works 	<p>Information Technology</p> <ul style="list-style-type: none"> Complete a simple task on a computer or tablet by following instructions 	<p>Digital Literacy</p> <ul style="list-style-type: none"> Find different types of information from different sources 	<p>Computer Science</p> <ul style="list-style-type: none"> Understand that an algorithm is a list of instructions that must be done in the right order 	<p>Information Technology</p> <ul style="list-style-type: none"> Use technology to create a range of content 	<p>Digital Literacy</p> <ul style="list-style-type: none"> Select appropriate buttons to navigate web sites or stored information 		
RE A Two Year Rolling Program	<p>Creation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Judaism Hinduism 		<p>Incarnation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Judaism Hinduism 		<p>Fall</p> 	<p>Salvation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Islam 	<p>People of God</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Judaism Islam 	
RE B Two Year Rolling Program	<p>Understanding Christianity – God</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Judaism (Hanukah) Hinduism 		<p>Gospel</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> Islam 		<p>Kingdom of God</p> 			
PHSE A Two Year Rolling	<p>It's My Body – Health and Wellbeing</p> <ul style="list-style-type: none"> Healthy eating, 	<p>Be Yourself – Relationships</p> <ul style="list-style-type: none"> Recognise different 	<p>Britain – Living in the Wider World</p> <ul style="list-style-type: none"> Identify groups and 	<p>Aiming High – Health and Wellbeing</p> <ul style="list-style-type: none"> Identify how having 	<p>Team– Relationships</p> <ul style="list-style-type: none"> Enable the 	<p>Money Matters – Living in the Wider World</p>		



Whole School Creative Curriculum Planning






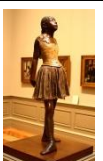
<i>Program</i>	sleep and exercise	emotions and explore different strategies to manage them	communities they belong to <ul style="list-style-type: none"> Explore what makes you proud to be British 	a positive learning attitude can help them tackle and achieve new learning challenges	children to develop successful collaborative working skills	<ul style="list-style-type: none"> Understand why it is important to keep belongings, including money, safe.
PHSE B <i>Two Year Rolling Program</i>	Growing Up – Health and Wellbeing <ul style="list-style-type: none"> Learn about their own and others' bodies, looking at similarities and differences 	Safety First – Relationships <ul style="list-style-type: none"> Learn about everyday dangers, in the home and outside and how they can keep themselves safe 	One World – Living in the Wider World <ul style="list-style-type: none"> Children to explore their own family life and how they are different for other children around the world 	VIPs – Health and Wellbeing <ul style="list-style-type: none"> Enables them to identify what makes someone a special person in their life and who these are 	Think Positive – Relationships <ul style="list-style-type: none"> Recognise, talk about and accept their feelings 	Respecting Rights – Living in the Wider World <ul style="list-style-type: none"> To enable the children to explore the concepts of difference and fairness
PE	Net and Ball Games <ul style="list-style-type: none"> Health and fitness Throwing and catching a ball Passing a ball Possession Using space Tactics and rules Compete/perform Evaluate 	Gymnastics <ul style="list-style-type: none"> Health and fitness Acquiring and developing skills in gymnastics Rolls Jumps Vault Handstands, cartwheels and round-offs Travelling and linking actions Shapes and balances Compete/Perform 	Striking and Fielding Games <ul style="list-style-type: none"> Health and fitness Striking and hitting a ball Passing a ball Possession Using space Attacking and defending Compete/perform Evaluate 	Dance <ul style="list-style-type: none"> Health and fitness Dance skills Compete/perform Evaluate 	Athletics <ul style="list-style-type: none"> Health and fitness Running Jumping Throwing Compete/perform Evaluate 	
<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>Outdoor Adventurous Activities</p> <ul style="list-style-type: none"> Forest School Orienteering Communicate, collaborate and compete Problem solve, prepare and organise Team building Make cross-curricular links </div> </div>						

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans <i>Suggested Topics</i> <ul style="list-style-type: none"> Animals & Skeletons Classification Food Chains Digestion 	Materials <i>Suggested Topics</i> <ul style="list-style-type: none"> Rocks & Soil States of Matter Rocks & Fossils Solids, Liquids & Gases 	Earth, Space, Light and Sound <i>Suggested Topics</i> <ul style="list-style-type: none"> Light Sound Shadows Protecting Eyes 	Living Things and Their Habitats <i>Suggested Topics</i> <ul style="list-style-type: none"> Growing Plants Animal Homes Respecting our Environment Changing Environments 	Forces and Enquiry <i>Suggested Topics</i> <ul style="list-style-type: none"> Magnets Exciting Electricity Magnetic Forces Attract & Repel Conductors & Insulators 	
Geography	The UK and a Contrasting Locality Locational Knowledge <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features Place Knowledge <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in a European country <i>Suggested Topics</i> <ul style="list-style-type: none"> The UK vs France Where Do We Live? 		Where in the World Locational Knowledge <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Human and Physical Geography <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <i>Suggested Topics</i> <ul style="list-style-type: none"> Location, Location, Location Let's Travel! 		Earth Explorers – Naming and Knowing Human and Physical Geography <ul style="list-style-type: none"> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <i>Suggested Topics</i> <ul style="list-style-type: none"> Wild Weather Extreme Earth 	
History	The Shaping of Britain and Changes within Living Memory <i>Suggested Topics</i> <ul style="list-style-type: none"> WW1 WW2 Black History Month The Monarchy Riotous Royalty Crime & Punishment 		From Ancient Rome to Ancient Greece and Significant People in History (including a local history study) <i>Suggested Topics</i> <ul style="list-style-type: none"> The Roman Empire Florence Nightingale The Railways 		Early Civilisations and Events beyond Living Memory and Significant People <i>Suggested Topics</i> <ul style="list-style-type: none"> Stone Age to The Iron Age Vikings Anglo-Saxons & Scots Ancient Egypt 	
Art	Portraits <i>Suggested Topics</i> <ul style="list-style-type: none"> Me & my Family British Art We are all Different The Monarchy <i>Artist Study</i> <ul style="list-style-type: none"> Thomas Gainsborough Sonia Boyce Lucian Freud Andy Warhol 		Landscapes and Still Life <i>Suggested Topics</i> <ul style="list-style-type: none"> Seasons Fruit & Vegetables Use of Materials Plants & Animals <i>Artist Study</i> <ul style="list-style-type: none"> Anselm Kiefer Salvador Dali Vincent Van Gogh Claude Monet 		Sculpture <i>Suggested Topics</i> <ul style="list-style-type: none"> Bodies European Art Architecture Insects <i>Artist Study</i> <ul style="list-style-type: none"> Anish Kapoor Le Corbusier Louise Bourgeois Jennifer Angus 	











Whole School Creative Curriculum Planning

DT	<p>Textiles</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Christmas Decorations • Let's Fly! • Design an Outfit • Comfy Cushions 		<p>Food Technology</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • The Great Bread Bake Off • Dips & Sauces • Edible Garden • Healthy Choices 		<p>Design/Make/Evaluate</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Moving Pictures • Levers & Linkages • Electrical Excitement • Earthquake Proof Home 	
Computing (ESafety throughout)	<p>Computer Science</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • ScratchJnR • Code.org • Turtle Logo • Think U Know! 	<p>Information Technology and Digital Literacy</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Word Processing • PowerPoints • Think U Know! • Safe Search Engines • Emails 	<p>Computer Science</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • ScratchJnR • Code.org • Turtle Logo • Think U Know! 	<p>Information Technology and Digital Literacy</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Word Processing • PowerPoints • Think U Know! • Safe Search Engines • Emails 	<p>Computer Science</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • ScratchJnR • Code.org • Turtle Logo • Think U Know! 	<p>Information Technology and Digital Literacy</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Word Processing • PowerPoints • Think U Know! • Safe Search Engines • Emails
French	<p>All about Me</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Me, Myself & I • Getting to Know You 	<p>Out in the Town</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • All Around the Town 	<p>Shopping</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Food Glorious Food • Going Shopping 	<p>Friends & Family including Animals</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Who is in my family? 	<p>School Life</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • My School Day • Our School 	<p>Holidays & Hobbies</p> <p><i>Suggested Topics</i></p> <ul style="list-style-type: none"> • Time • On the Move • Where in the World?
RE	<p>Creation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Judaism • Hinduism 	<p>Incarnation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Judaism • Hinduism 	<p>Fall</p> 	<p>Salvation</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Islam 	<p>People of God</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Judaism • Islam 	
RE B Two Year Rolling Program	<p>Understanding Christianity – God</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Judaism (Hanukah) • Hinduism 		<p>Gospel</p> <p><i>Links to other religions</i></p> <ul style="list-style-type: none"> • Islam 		<p>Kingdom of God</p> 	




<p>PHSE A Two Year Rolling Program</p>	<p>It's My Body – Health and Wellbeing</p> <ul style="list-style-type: none"> Healthy eating, sleep and exercise 	<p>Be Yourself – Relationships</p> <ul style="list-style-type: none"> Recognise different emotions and explore different strategies to manage them 	<p>Britain – Living in the Wider World</p> <ul style="list-style-type: none"> Identify groups and communities they belong to Explore what makes you proud to be British 	<p>Aiming High – Health and Wellbeing</p> <ul style="list-style-type: none"> Identify how having a positive learning attitude can help them tackle and achieve new learning challenges 	<p>Team– Relationships</p> <ul style="list-style-type: none"> Enable the children to develop successful collaborative working skills 	<p>Money Matters – Living in the Wider World</p> <ul style="list-style-type: none"> Understand why it is important to keep belongings, including money, safe.
<p>PHSE B Two Year Rolling Program</p>	<p>Growing Up – Health and Wellbeing</p> <ul style="list-style-type: none"> Learn about their own and others' bodies, looking at similarities and differences 	<p>Safety First – Relationships</p> <ul style="list-style-type: none"> Learn about everyday dangers, in the home and outside and how they can keep themselves safe 	<p>One World – Living in the Wider World</p> <ul style="list-style-type: none"> Children to explore their own family life and how they are different for other children around the world 	<p>VIPs – Health and Wellbeing</p> <ul style="list-style-type: none"> Enables them to identify what makes someone a special person in their life and who these are 	<p>Think Positive – Relationships</p> <ul style="list-style-type: none"> Recognise, talk about and accept their feelings 	<p>Respecting Rights – Living in the Wider World</p> <ul style="list-style-type: none"> To enable the children to explore the concepts of difference and fairness
<p>PE</p>	<p>Net and Ball Games</p> <ul style="list-style-type: none"> Health and fitness Throwing and catching a ball Passing a ball Possession Using space Tactics and rules Compete/perform Evaluate 	<p>Gymnastics</p> <ul style="list-style-type: none"> Health and fitness Acquiring and developing skills in gymnastics Rolls Jumps Vault Handstands, cartwheels and round-offs Travelling and linking actions Shapes and balances Compete/Perform 	<p>Striking and Fielding Games</p> <ul style="list-style-type: none"> Health and fitness Striking and hitting a ball Passing a ball Possession Using space Attacking and defending Compete/perform Evaluate 	<p>Dance</p> <ul style="list-style-type: none"> Health and fitness Dance skills Compete/perform Evaluate 	<p>Swimming and Water Safety</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently Use a range of strokes effectively Perform safe self-rescue in different water-based situations. 	<p>Athletics</p> <ul style="list-style-type: none"> Health and fitness Running Jumping Throwing Compete/perform Evaluate
<p>Outdoor Adventurous Activities</p>  <ul style="list-style-type: none"> Forest School Orienteering Communicate, collaborate and compete Problem solve, prepare and organise Team building Make cross-curricular links 						

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans <ul style="list-style-type: none"> Growing up and growing old Pump it – the circulatory system Healthy lifestyle The theory of evolution 	Materials <ul style="list-style-type: none"> Keeping cool Disappearing or dissolving? Irreversible changes Properties of materials 	Earth, Space, Light and Sound <ul style="list-style-type: none"> The solar system I'm spinning around! Mirror, mirror (reflection) Theatre lighting technicians 	Living Things and Their Habitats <ul style="list-style-type: none"> It's the cycle of life! Reproduction Classified information! Natural Scientists 	Forces and Enquiry <ul style="list-style-type: none"> May the forces be with you! Levers and pulleys It's electrifying! The Apprentice Electrician 	
Geography	The UK and a Contrasting Locality Locational Knowledge <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Place Knowledge <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America. Geographical skills and fieldwork <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 		Where in the World Locational Knowledge <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Geographical skills and fieldwork <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 		Earth Explorers – Naming and Knowing Human and Physical Geography <ul style="list-style-type: none"> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Geographical skills and fieldwork <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
History	The Shaping of Britain and Changes within Living Memory <i>Suggested Topics</i> <ul style="list-style-type: none"> The Mayan Civilisation The Rise and Fall of Baghdad The Benin Kingdom 		From Ancient Rome to Ancient Greece and Significant People in History <i>Suggested Topics</i> <ul style="list-style-type: none"> Who let the Gods Out? The Olympics The Greek Empire Myths and Legends 		Early Civilisations and Events beyond Living Memory and Significant People <i>Suggested Topics</i> <ul style="list-style-type: none"> The Invaders (Anglo-Saxons and Scots) The Shang Dynasty Walk like an Egyptian Ancient Rulers Early civilisations 	
Art	Portraits <i>Suggested topics:</i> <ul style="list-style-type: none"> Pop art Surrealism Mirror, mirror 	Landscapes and Still Life <i>Suggested topics:</i> <ul style="list-style-type: none"> Cityscapes Impressionist A sense of place Important objects and memory boxes 		Sculpture <i>Suggested topics:</i> <ul style="list-style-type: none"> Vases Making Egyptian canopic jars Little Dancer Wire sculpting 		

Whole School Creative Curriculum Planning

	<i>Artist study:</i> <ul style="list-style-type: none"> Edvard Munch – the Scream Frida Kahlo Roy Lichtenstein Kandinsky 		<i>Artist study:</i> <ul style="list-style-type: none"> Monet Cezanne Matisse 		<i>Artist study:</i> <ul style="list-style-type: none"> Edward Degas Giacometti 	
DT	Textiles <i>Suggested topics:</i> <ul style="list-style-type: none"> Christmas stockings Pencil cases Famous fashion 		Food Technology <i>Suggested topics:</i> <ul style="list-style-type: none"> Masterchef Healthy choices Design your own pizza! 		Design/Make/Evaluate <i>Suggested topics:</i> <ul style="list-style-type: none"> Steady hand games Dragon's Den Moving pictures 	
Computing <i>E-safety throughout</i>	Computer Science <i>Suggested Topics</i> <ul style="list-style-type: none"> ScratchJnR Code.org Turtle Logo Think U Know! 		Information Technology and Digital Literacy <i>Suggested Topics</i> <ul style="list-style-type: none"> Word Processing PowerPoints Think U Know! Safe Search Engines Emails 		Information Technology and Digital Literacy <i>Suggested Topics</i> <ul style="list-style-type: none"> Word Processing PowerPoints Think U Know! Safe Search Engines Emails 	
	Computer Science <i>Suggested Topics</i> <ul style="list-style-type: none"> ScratchJnR Code.org Turtle Logo Think U Know! 		Information Technology and Digital Literacy <i>Suggested Topics</i> <ul style="list-style-type: none"> Word Processing PowerPoints Think U Know! Safe Search Engines Emails 		Information Technology and Digital Literacy <i>Suggested Topics</i> <ul style="list-style-type: none"> Word Processing PowerPoints Think U Know! Safe Search Engines Emails 	
French	All about me <ul style="list-style-type: none"> What do I look like? What are you doing? How are you feeling? 		Out in the town <ul style="list-style-type: none"> Who lives where? Welcome to my home 		Shopping <ul style="list-style-type: none"> Shopping lists Money At the shops 	
					Friends and family (including animals) <ul style="list-style-type: none"> Meet the family In my house At the farm 	
					School life <ul style="list-style-type: none"> In the classroom School life Asking questions 	
					Holidays and hobbies <ul style="list-style-type: none"> At the airport All in a day What time is it? 	
RE A <i>Two year rolling program</i>	Creation <i>Links to other religions</i> <ul style="list-style-type: none"> Judaism Hinduism 		Incarnation <i>Links to other religions</i> <ul style="list-style-type: none"> Judaism Hinduism 		People of God <i>Links to other religions</i> <ul style="list-style-type: none"> Judaism Islam 	
			Fall 		Salvation <i>Links to other religions</i> <ul style="list-style-type: none"> Islam 	
					Kingdom of God <i>Links to other religions</i> <ul style="list-style-type: none"> Islam 	
RE B <i>Two year rolling program</i>	Understanding Christianity – God <i>Links to other religions</i> <ul style="list-style-type: none"> Judaism (Hanukah) Hinduism 		Gospel <i>Links to other religions</i> <ul style="list-style-type: none"> Islam 		Kingdom of God 	
PHSE A <i>Two year</i>	It's my body – Health and wellbeing		Be yourself – Relationships		Money matters – Living in the wider world	
			Britain – Living in the wider world		Aiming high– Health and wellbeing	
					Team – Relationships	

Whole School Creative Curriculum Planning

<i>rolling program</i>	<ul style="list-style-type: none"> • My body is my own • Looking after my body • Healthy choices 	<ul style="list-style-type: none"> • You are unique • The confidence trick • Do the right thing 	<ul style="list-style-type: none"> • Identities and communities • Government and law 	<ul style="list-style-type: none"> • Onwards and upwards • Future focus • Equal opportunities 	<ul style="list-style-type: none"> • Together everyone achieves more 	<ul style="list-style-type: none"> • Budgeting, borrowing and saving • Look after it!
PSHE B <i>Two year rolling program</i>	Growing up – Health and wellbeing <ul style="list-style-type: none"> • Changing bodies and emotions • Relationships and reproduction 	Safety first – Relationships <ul style="list-style-type: none"> • Responsibility and risks • Making your own decisions 	One world – Living in the wider world <ul style="list-style-type: none"> • Global citizens • Global warming • Energy, water and biodiversity 	VIPs – Health and wellbeing <ul style="list-style-type: none"> • Family and friends • Think before you act! 	Think positive – Relationships <ul style="list-style-type: none"> • Choice and consequence • Face your feelings 	Respecting rights – Living in the wider world <ul style="list-style-type: none"> • Know your rights • Human rights heroes
PE	Net and Ball Games <ul style="list-style-type: none"> • Health and fitness • Throwing and catching a ball • Passing a ball • Possession • Using space • Tactics and rules • Compete/perform • Evaluate 	Gymnastics <ul style="list-style-type: none"> • Health and fitness • Acquiring and developing skills in gymnastics • Rolls • Jumps • Vault • Handstands, cartwheels and round-offs • Travelling and linking actions • Shapes and balances • Compete/Perform 	Striking and Fielding Games <ul style="list-style-type: none"> • Health and fitness • Striking and hitting a ball • Passing a ball • Possession • Using space • Attacking and defending • Compete/perform • Evaluate 	Dance <ul style="list-style-type: none"> • Health and fitness • Dance skills • Compete/perform • Evaluate 	Swimming and Water Safety <ul style="list-style-type: none"> • Swim competently, confidently and proficiently • Use a range of strokes effectively • Perform safe self-rescue in different water-based situations. 	Athletics <ul style="list-style-type: none"> • Health and fitness • Running • Jumping • Throwing • Compete/perform • Evaluate 
<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>Outdoor Adventurous Activities</p> <ul style="list-style-type: none"> • Forest School • Orienteering • Communicate, collaborate and compete • Problem solve, prepare and organise • Team building • Make cross-curricular links </div> </div>						