

St. Andrew's C E Primary School



Accessibility Plan  
2019-2022

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short term	➤ To continue to ensure staff are appropriately trained to meet the needs of all pupils	➤ SENDCo (SC) to audit training needs and deliver training in the Autumn Term 2019 - training via the Ed. Psych Team/SEN Team	➤ All staff including teaching assistants have a greater understanding of the needs of all pupils	Autumn Term 2019	
	➤ Review classroom layout to ensure that classrooms are optimally organised to cater for the needs of disabled pupils	➤ SLT to review classroom organisation - ensure furniture is fit for purpose	➤ Potential needs for changes in classroom layout are identified in preparation for disabled pupils along with furniture	Spring Term 2020	
	➤ To continue to promote positive attitudes to disability including celebrating diversity	➤ SENDCo/SLT to look at how this celebration is happening through the curriculum and beyond.	➤ Positive attitudes are shown through the culture and ethos of the school	Autumn Term 2019	
Medium	➤ Up-date all policies to relate	➤ Subject Leaders to review	➤ Policies make specific	Autumn	

Term	<p>to pupils with disabilities</p> <ul style="list-style-type: none"> <li>➤ Review the size and layout of all areas of the school- including all academic, sporting play areas and the assembly hall/ GP room to ensure that they allow access to all pupils</li> </ul>	<p>policies</p> <ul style="list-style-type: none"> <li>➤ SLT to conduct review and identify areas for development</li> </ul>	<p>reference to the needs of disabled pupils</p> <ul style="list-style-type: none"> <li>➤ Review will highlight possible development areas and an action plan can be drawn up</li> </ul>	Term 2019 onwards	
Long term	<ul style="list-style-type: none"> <li>➤ SENDCo to continue to develop her expertise in a wider range of disabilities</li> <li>➤ Ensure the schools Evacuation and Escape Plan is reviewed on an annual basis</li> <li>➤ To ensure that all staff are familiar with technologies and practices developed to assist pupils with disabilities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify appropriate CPD opportunities for SENCO</li> <li>➤ SLT/Governors to work together on an annual basis to review, evaluate and update the plan</li> <li>➤ SENDCo/SLT to deliver staff CPD</li> </ul>	<ul style="list-style-type: none"> <li>➤ SENDCo is able to provide even greater levels of support and advice to class teachers</li> <li>➤ Evacuation and Escape planned is shared with all stakeholders and reviewed annually</li> <li>➤ All staff are familiar with technologies and practices developed to assist pupils with disabilities and consider this in their teaching</li> </ul>	<p>2019 - 2021</p> <p>2019 - 2020</p> <p>2019- 2021</p>	